

**NORTH COLLINS CENTRAL SCHOOL DISTRICT
CAPITAL IMPROVEMENTS PROJECT, 2022**

Agency Use Only [If applicable]

Project:

Date:

***Full Environmental Assessment Form
Part 3 – Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance***

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact.
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

The “moderate to large impact may occur” box for Question 1.a., “[t]he proposed action may involve construction on land where depth to water table is less than 3 feet,” was checked because, according to data from the U.S. Department of Agriculture Natural Resource Conservation Service (USDA-NRCS), depths to water table for some soil types at the campuses are typically less than 3 feet in areas where there will be site work, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. If depth to water table at any of the site work locations is found to be actually less than 3 feet, dewatering methods and erosion and sediment best management practices in accordance with the New York State Department of Environmental Conservation’s (“NYSDEC”) SPDES General Permit for Storm Water Discharges from Construction Activity (“Storm Water General Permit”) and a Storm Water Pollution Prevention Plan (“SWPPP”) will be employed, as necessary, and there will not be a significant adverse environmental impact to land or the water table.

The “moderate to large impact may occur” box for Question 1.c., “[t]he proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface” was checked because, according to data from the USDA-NRCS, depths to bedrock for soil types at the Elementary School are generally within two to three feet of the existing ground surface, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. Proposed site work at the Elementary School is limited without significant excavation of natural material. However, if shallow bedrock is found in an area requiring excavation related to site work, appropriate design and construction techniques will be utilized to avoid significant adverse impacts to bedrock. There will not be a significant adverse environmental impact to land or the bedrock.

The “moderate to large impact may occur” box for Question 1.d., “[t]he proposed action may involve the excavation and removal of more than 1,000 tons of natural material,” was checked because a preliminary estimate indicates that more than 1,000 tons of natural material may be excavated for site work, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. Subsoils that will be excavated will be reused for grading as necessary, and topsoil will be segregated and reused on-site to the extent possible. If necessary, excess materials will be removed

from sites for use as fill or topsoil off-site in accordance with NYSDEC regulations or other applicable requirements. There will not be a significant adverse environmental impact to land.

The “moderate to large impact may occur” box for Question 1.e., “[t]he proposed action may involve construction that continues for more than one year or in multiple phases,” was checked because the proposed project would be undertaken periodically over a projected 12 - 18 +/- month period, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. Work for the project would be undertaken at multiple areas of the campuses at various times taking into account school schedules and construction efficiencies, and not all of the work would be undertaken at the same time. There will not be a significant adverse environmental impact.

The “moderate to large impact may occur” box for Question 10.a., “[t]he proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation, and Historic Preservation to be eligible for listing on the State Register of Historic Places,” was checked because according to the NYS Cultural Resource Information System (“CRIS”), the Jr./Sr. High School has a status of “Eligible,” and Part 2’s instructions suggest that if the proposed action includes an eligible building, the “moderate to large impact may occur” box should be checked. Proposed project scope information was reviewed by SHPO which has requested additional information regarding proposed improvements including window work and building addition at the Jr./Sr. High School due to SHPO’s prior determination that the Jr./Sr. High School is eligible for listing in the State and National Registers of Historic Places. Similar to prior capital projects for which SHPO has been consulted and requested additional information, if the project were to receive public approval, the additional information requested would be prepared and submitted to SHPO, and upgrades would be designed and constructed in keeping with accepted Secretary of Interior’s rehabilitation standards and SHPO’s input. Given the continued consultation with SHPO regarding proposed work at the Jr./Sr. High School which will be undertaken in compliance with applicable standards in line with prior consultations for prior projects, there will not be a significant adverse impact.

The “moderate to large impact may occur” box for Question 10.e.i., “[t]he proposed action may result in the destruction or alteration of all or part of the site or property,” was checked because the proposed project includes renovations/upgrades and a minor addition at the Jr./Sr. High School which has previously been determined to be eligible for listing, and Part 2’s instructions suggest that if any alteration to a property is proposed, the “moderate to large impact may occur” box should be checked. As previously noted, SHPO has requested additional information for the Jr./Sr. High School, which, if the project were to receive public approval, will be prepared and submitted to SHPO, and upgrades would be designed and constructed in keeping with accepted Secretary of Interior’s rehabilitation standards and SHPO’s input. Given SHPO’s determinations, and the continued consultation with SHPO regarding proposed work at some of the schools which will be undertaken in compliance with applicable standards, there will not be a significant adverse impact.

As discussed in the Negative Declaration, which is attached and is incorporated herein by reference, no significant adverse impacts have been identified relating to the proposed capital project.

SEQR Status: Type 1 Unlisted
Identify portions of EAF completed for this Project: Part 1 Part 2 Part 3

Upon review of the information recorded on this EAF, as noted, plus this additional support information and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the North Collins Central School District as lead agency that:

A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.7(d)).

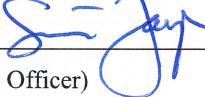
C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

Name of Action: Capital Improvements Project, 2022

Name of Lead Agency: North Collins Central School District

Name of Responsible Officer in Lead Agency: Scott Taylor

Title of Responsible Officer: Superintendent of Schools

Signature of Responsible Officer in Lead Agency: 

Date: 03-22-22

Signature of Preparer (if different from Responsible Officer)

Date:

For Further Information:

Contact Person: Scott Taylor, Superintendent of Schools
Address: 2045 School Street
Telephone Number: (716) 337-0101
Email: staylor@northcollinscsd.org

For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)
Other involved agencies (if any)
Applicant (if any)
Environmental Notice Bulletin: <http://www.dec.ny.gov/enb/enb.html>